


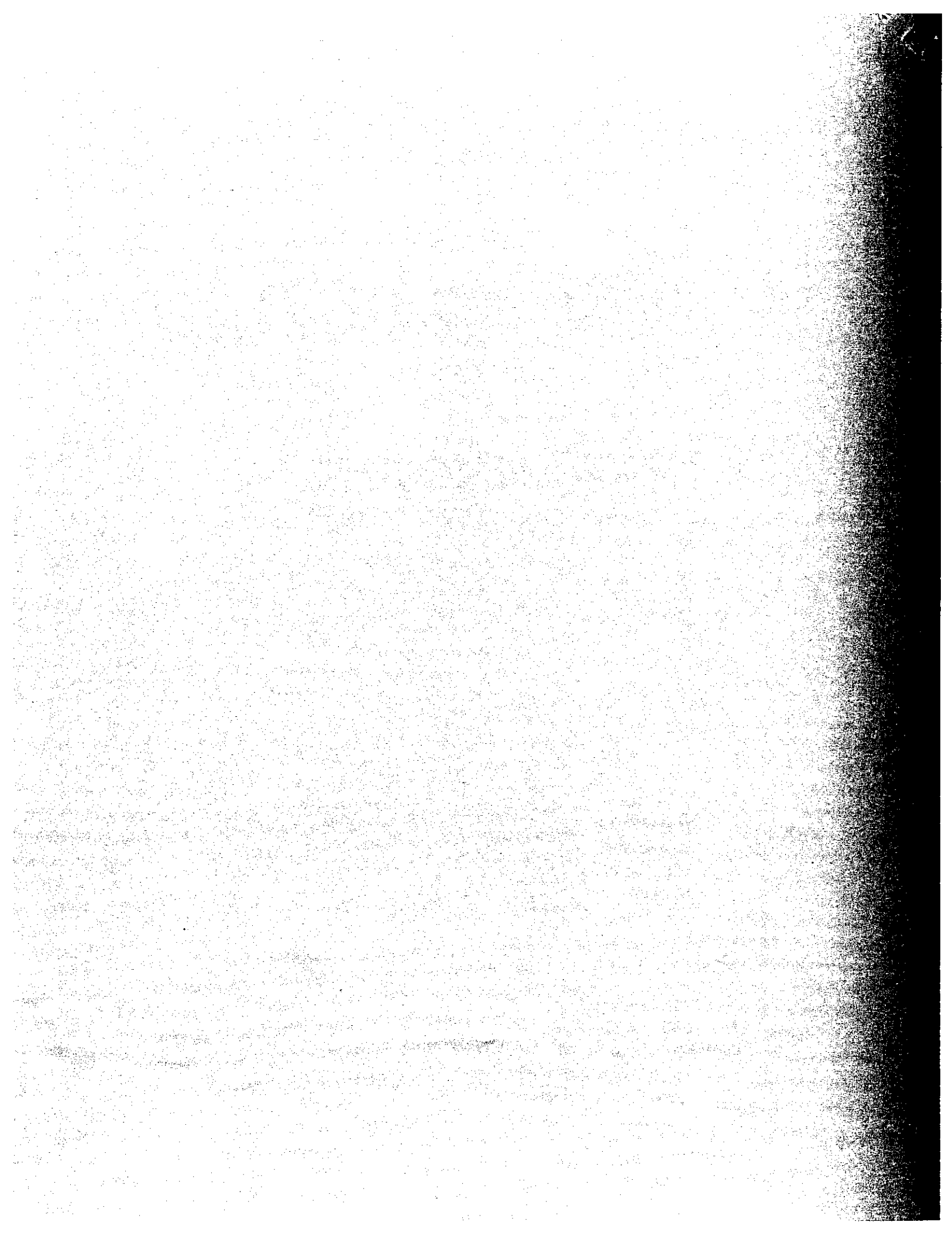
GIRL SCOUT COUNCIL OF NORTHWEST GEORGIA

SUPER TROOPER!

PATCH PROJECT

**** REVISED SEPTEMBER 2005 ****

 **YOU MUST SIGN UP WITH YOUR SUD BY NOVEMBER 1
TO EARN THIS PATCH!**



"SUPER TROOPER" COUNCIL PATCH PROJECT

FOR GIRL SCOUTS IN GRADES 1 to 12

AND THEIR TROOP LEADERS

PURPOSE:

To help girls plan and carry out safe, exciting, and adventurous activities while learning to know themselves better and develop new skills, relate to others better, develop values for living, and contribute to their community.

HOW TO BEGIN:

1. The troop members decide each year if they would like to work toward being recognized as "Super Troopers." The troop must submit the Interest Indicator to their Service Unit Director between September 1 and November 1. (The form is on page 10 of this module.)
2. Record your activities in a log or notebook or computer. The troop members (girls and adults) meet with a member of their Service Unit Team to decide together if a requirement has been met. If everyone agrees, the requirement is checked off. *Requirements must be completed between September 1 and August 15 of one Girl Scout year.*
3. When all requirements are completed, the troop must obtain the signatures of the troop secretary or president; the troop leader; and the Service Unit Director, on the Patch Order Form. Patches are available at the Badge and Sash.

WHAT DO WE EARN?

First year: Super Trooper patch

Following years: embroidered star to go around patch

GENERAL GUIDELINES

FROM: "Program Standards", *Safety-Wise*, Girl Scouts of the USA

- It is recommended that the troop and group sizes be as follows:
Brownie Girl Scouts 15 - 25 girls
Junior Girl Scouts 15 - 30 girls
Cadette Girl Scouts 10 - 30 girls
Senior Girl Scouts 10 - 30 girls
- Whenever possible, troops and groups should include girls from different age and grade levels:
Brownie Girl Scouts (grade 1-3 or 6-8 years old)
Junior Girl Scouts (grade 3-6 or 8-11 years old)
Cadette Girl Scouts (grade 6-9 or 11-14 years old)
Senior Girl Scouts (grade 9-12 or 14-17 years old)
- At all times, the health, safety, and security of the girls should be paramount...Girls and adults should follow proper safety practices at all times.
- Girl Scouting is part of a worldwide movement, and program activities should emphasize this international dimension.
- Service is inherent in the Promise and Law and is given without expectation of payment or reward. All girls should take part in service activities or projects.
- Girls and their leaders should work as partners in planning and decision-making...With each age level, the girls' opportunity to act independently and handle responsibilities should increase.
- Activities carried out in an outdoor setting are an important part of Girl Scout program for each age level.
- Girl Scout camping should provide girls with fun and educational group living experience that links Girl Scout program with the natural surroundings...

PART I: COMPLETE ALL 10 REQUIREMENTS:

- *1. The troop has a currently certified adult first-aider and a council-trained troop camper.

- *2. Troop leaders complete one of the training options below:
 - () If this is your first year as a troop leader or assistant leader, complete New Leader Training and the training for your age level.
 - () If you are a troop leader who is changing levels, complete the age-level training for your new age level.

 - () If you are a continuing leader who has completed HGG I and II or the equivalent in previous years, complete a learning opportunity of your choice.

- *3. The troop is represented at all Service Unit meetings. Either the troop leader, assistant leader, troop committee member or other designated adult, or a girl member 14 or older may attend.

- *4. Democratic troop government and girl/adult partnership (listening to the girl voice) are an important part of being a Girl Scout troop or group. Read or review your handbook for more information on managing your troop, then:

Brownie Girl Scouts: On a separate piece of paper or in your troop scrapbook, show or tell how your troop used the Brownie Girl Scout Ring (or Ring and Circles) to choose, plan, and do activities. (Younger Brownies may tell an adult, who can write down their answers.)

Older Girl Scouts: On a separate piece of paper or in your troop log or scrapbook, have your troop president, secretary or historian describe how your troop used the Patrol System, Executive Board, or Town Meeting form of troop government to make decisions, develop budgets, and plan and carry out activities.

*5. Have your troop secretary, troop president, or troop historian (*but not an adult leader*) describe one field trip your troop took. She can write about it (on a computer or on paper), make a photo display or scrapbook, or choose another way to describe your trip.

*6. Have your troop secretary, troop president, or troop historian (*but NOT an adult*) describe one meaningful service project your troop has done. She can write about the project, make a scrapbook or picture display, or choose another way to describe it.

*7. Learn or review flag etiquette and do a flag ceremony correctly. Give every troop member a chance to be part of the Color Guard during the year. Look for opportunities beyond your troop to present a flag ceremony. A flag retiring (burning) ceremony could be one of your ceremonies.

*8. Make a list or create a mural, scrapbook, display or other way to tell how specific troop activities helped you:

- Become more responsible
- Try new things
- Learn new skills
- Use your talents and abilities
- Respect the needs, feelings, and rights of others.
- Understand individual, cultural, religious, and racial differences
- Become a better friend and a better troop member
- Understand the Girl Scout Promise
- Understand the Girl Scout Law
- Use the Promise and Law to make wise decisions
- Learn more about your community.

[Leaders: the bulleted items above are part of the Four Program Goals, which describe how girls can grow through their Girl Scout experience.]

*9. Explore Girl Scout program activities beyond your handbook and award book(s). Describe an activity your troop or patrol did from one of these

books: *Go Global! Girl Scout Activities for World Peace* ♦ *Girl Scouts Against Smoking* ♦ *GirlSports: Fit & Fun for Junior Girl Scouts* ♦ *Strong Bones, Strong Girls* ♦ *Fun and Easy Nature & Science Investigations* ♦ *Staying Safe* series (4 books) ♦ *uniquely ME! The Way to Be/iNadie Como Yo!*; *Focus On Ability* ♦ *From Sidewalks to Treetops* (includes video.) OR: the appropriate age-level Safety Award (requirements are in *Safety-Wise*;) OR: one of the on-line participation patches or pins found at www.girlscouts.org/program/gs_central/insignia/online.

*10. Participate in the () Girl Scout Calendar Sale and the () Girl Scout Cookie Sale.

PART II: USE YOUR DEMOCRATIC FORM OF TROOP GOVERNMENT (Brownie Ring, etc.) TO CHOOSE AND COMPLETE 4 (Brownies) OR 6 (older Girl Scouts) OF THE FOLLOWING ACTIVITIES:

1. Take part in a Service Unit event or activity.
2. Plan and do an activity with a troop from a *different program level*.
3. Plan and have a parent/daughter or family *activity or event* (not a Parents' Meeting.)
4. Look beyond your horizons and learn about Girl Scouts/Girl Guides in other places (e.g.: videos, the internet; Try-Its, badges, interest projects, pen pals, personal contact, etc.)
5. Give non-Girl Scouts a chance to learn about Girl Scouting (and become members if they are girls) by planning an event or activity and inviting non-Girl Scouts.
6. Celebrate at least 3 of Girl Scouting's special days; describe what you did. You may choose from :
 - Juliette Low's Birthday (October 31

- World Thinking Day (February 22)
- Girl Scout Birthday (March 12)
- Girl Scout Leader's Day (April 22)

7. In addition to flag ceremonies, plan and carry out at least 2 other traditional ceremonies (e.g.: Investiture, Rededication, Bridging, Court of Awards, Scouts' Own.)

8. Explore the outdoors! Complete an award that you do outdoors, OR:
- *Brownie Girl Scouts:* have 2 all-day outdoor activities or one all-day and one overnight outdoor activity.
 - *Junior Girl Scouts:* have 2 cookouts and go overnight troop camping, or go on two overnight troop camping trips (one should be for at least 2 nights.)
 - *Girl Scouts 11-17:* Go on two overnight troop camping trips and do an outdoor service project, or a two-night campout, outdoor service project, and a high adventure activity (climbing, backpacking, canoeing, whitewater rafting, rappelling, caving.) Your outdoor service may include teaching outdoor skills to younger girls.

THIS MODULE FUNDED IN PART BY...



AND THE UNITED WAY



SUPER TROOPER PATCH ORDER FORM

TROOP LEADER _____

MAILING ADDRESS _____

SERVICE UNIT _____

TROOP # _____ () BR () JR () CAD/11-14 () SR/14-17

TROOP OFFICER (GIRL) SIGNATURE _____

TROOP LEADER SIGNATURE _____

SERVICE UNIT DIRECTOR SIGNATURE _____

_____ PATCHES @ \$2.25 = \$ _____

_____ STARS \$ @ \$.50 = \$ _____

POSTAGE & HANDLING \$ 3.50

SUB-TOTAL: \$ _____

7% TAX \$ _____

TOTAL ENCLOSED \$ _____

Include a check or money order - NOT CASH - made out to the Badge & Sash. If you are paying by check be sure the following information is printed or written on the check:

- Current address
- Day time phone number
- Driver's license number, expiration date, and state that issued the license

CREDIT CARDS ACCEPTED: VISA, Mastercard, AMEX

Credit Card # _____ Expiration Date _____

Name as it appears on card _____

Signature _____

MAIL ORDER AND FEE TO: The Badge and Sash
Girl Scout Council of Northwest Georgia
1577 Northeast Expressway, NE
Atlanta, GA 30329

SUPER TROOPER PATCH INTEREST INDICATOR



Fill out and return to your Service Unit Director by November 1.

TROOP # _____ () BR () JR () 11-14 () 14-17

LEADER _____

ADDRESS _____

CITY/STATE/ZIP _____

E-MAIL _____

DAY PHONE _____ EVENING _____

Troop Leader Signature _____

Troop President or Secretary Signature:

DATE _____



Service Unit Director: Please keep this form with your records as you work with this troop during the year.